



Policy Title	Homework Policy		
Ratified at S.Council	February 2007		
Updated on	Term 1 2022		
Reviewed by	Leadership	Date	22/2/22

BELIEFS

Meaningful and purposeful homework fosters partnerships of learning between parents and the school.

Meaningful and purposeful homework is related to school activities and values learning opportunities that occur beyond the school environment.

Students benefit from completing appropriate homework tasks. Homework provides opportunities for students to develop good study habits and to become responsible for their own learning.

Clear expectations should be provided to parents and students and take into account other important demands on families' after-school time.

IMPLEMENTATION

Homework should:

- be appropriate to the skill level of the student
- be interesting, challenging and where appropriate open ended
- be balanced with a diverse range of recreational activities
- be purposeful, meaningful and relevant to the school curriculum
- be corrected by teachers with feedback and support provided.

In Prep-Year 2 homework will:

- mainly consist of reading on a daily basis; reading to, with and by parents/caregivers or older siblings
- extend class work by gathering additional information or materials

In Years 3 to 6 homework:

- should include independent reading on a daily basis
- extend class work by gathering additional information or materials
- may include tasks such as the continuation of class work
- should be able to be completed independently by students

EVALUATION:

- This policy is to be reviewed every 4 years.

COMMUNICATION:

This policy will be communicated to our school community in the following ways

- Available publicly on our school's website
- Included in relevant staff induction processes
- Regularly in staff meetings
- Made available in hard copy from school administration upon request